



Learning English Language in Rural India: problems and suggestions

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ABSTRACT

In the present scenario English is hailed as the Global language. It has spread its fragrance all around the world and onto the privilege as the most prosperous language. English stands for higher brain, better qualification, prospects and fortune. Several studies have shown that along with the attainment of high-level knowledge priority is being given to high quality expression. Only a person full of expression if achieving success, no matter what business he/she is related to. An oral communication skill in English language is playing a major role in getting success in the competitive environment. Various courses are being conducted by educational institutions for the development of communication skills in English and personality development. In this sequence, Indians have proved their skill with the help of English language all over the world. But on the contrary, English and communication skill in English remain a serious problem in Indian rural society. This paper will highlight the major problems of rural Indian students and some suggestions for it.

Keywords: Communication skills, education, English language, perfection, fear, hesitation

INTRODUCTION

English language has become a powerful medium of communication which has acquired the status of a global language. Although Hindi is our national language but English has become an international language. Many Indians neither speak nor understand Hindi, in this situation English language is the only medium to exchange of ideas. Therefore English has become a powerful tool of expression which may not instill confidence but also provide financial sound stability. You will get it anywhere. If you are good in English it means you are good in all.

Social setting:

Main occupations in the rural area are farming, labouring, dairying, cattle rearing and house hold work where children find no atmosphere of education. Most of the students are the first generation learners and get

satisfied with the thought that the primary education is more than enough. Only few take interest and strive to get higher education in such an environment it is difficult to even think about having knowledge of English language.

Educational provisions: In our educational system primary students are promoted to upper class without having subject knowledge. It leaves negative impact on children. This makes children in active and lethargic. An examination system is based on students' rote memorisation. The number of lessons only to reproduce. Then in examination hall and forget them in the single same day. Plus examination system makes students dependent on rote learning rather than trying to understand what they are learning. The purpose of language is to facilitate communication, on the contrary the purpose of students in rural areas is only to clear the exam. Due to the acceptance of English language as a

subject not as a medium of communication, The beauty of English language and desire to learn it have decreased. Due to the lack of practice, children are neither able to learn English nor able to use it in practical life. When these children in those though university level they are unable to cope up with the English level due to which they become victims of inferiority continue their studies.

Teaching method: Indian rural areas English is taught in their mother tongue which is the wrong methodology and the teacher have to adopt bilingual teaching method which leads to unwanted confusion of comparing the languages. Accepting English as a second language and having difficulty in memorising it's rules and principles and practising it, children believe that it's impossible task to bring ease and perfection in it. Hence sole objective of the student remains to clear the exam instead of acquiring knowledge and perfection. In such circumstances student never realise the importance of learning English as a language.

MAIN OBSTACLES:

Fear, hesitation and shyness of the students are the main obstacles to block the developing interest. Society always tend to laugh at others faults and mistakes. When a student tries to speak English language and speak it wrong he becomes a laughing stock which creates fear in him. Due to this fear, he keeps his mother tongue as the medium of conversation. His love for the language is nipped in the bud.

At bachelor's degree level:

The system followed at graduate level is different from that of school level. Graduate level students never get a chance to show off their little knowledge, they are often pointed out for the ignorance. Moreover instructors at this level feel failure to make the students feel at home with the language and start blaming the primary educational system. They do not make effort or find time to train the students from basic level.

SUGGESTIONS:

Awareness programme should be conducted to tell the importance of communicative English. Students from the Google background should be encouraged to speak

English language through various activities. Teachers should be trained so that they can understand the problems of rural students and train them at their level and help in boosting their confidence. They should have enthusiasm and imagination so that they can keep their students enthusiastic. The biggest hindrance in speaking English language is the knowledge of vocabulary and in order to increase it, the language teachers should keep productive and receptive use of words in their mind. They should make the students to learn simple words and their usage. This will help in developing the habit of learning new words in them. Hence they will be in a position to have a rich vocabulary in their mind and this will result into a better expression.

An English teacher has to encourage the students to talk in English and this exercise will make them confident. An English teacher should take extra care in imparting the nuances spoken aspects of a language.

Teaching learning is a multi way process in which as soon as Teaching is over a student should raise doubts, clarifications, etc. by doing so they communication skills in English will definitely increase. Maintaining classroom or administration concurrently educational environment should be present there. This helps to ensure the students to learn and participate more. A teacher is not only a teacher they play a variety of role like a friend, a guide, a philosopher, a parent to students and help them not only to pass exam but also to Face the challenges and adverse So come stances bravely with right decisions. This is of course a great task ahead of a genuine teacher.

The students should understand the importance of English language as it is essential for getting a better job and a better salary. Besides it today's world of information super highway, English is very necessary for getting easy access to any information. Hence students should develop their inner urge to learn English language. They should read the text and listen English news, lectures and explanation during tutorials, practical sessions, seminars, technical presentation, academic discussions, etc without being an effective communicate or one can become an effective listener.

Communication skills in English is very important for a person's professional growth and survival. It helps to boost personality. Rural students must be in courage to read the text and ask questions in order to Remove their fear, as they hesitate to ask questions considering that they may commit mistake or be wrong in articulating.

Some activities based on discussions making presentation of project, product, graphs, tables, charts, plans, maps, etc should be made them done.

Reading, writing, speaking and listening are the four pillars of communication skills and teachers should motivate The students for all these four activities. As it is said that “Reading maketh a complete man, speaking maketh a ready man and writing maketh a perfect man”. Yes we can see that if the rural students want to compete with the world of modern information and technology, economy and statistics they should be perfect in English language.

CONCLUSION:

Thus only the conclusion is that English language is essential for maintaining good communication skills. Students of rural areas should practise of listening, writing, reading and speaking because practice is only the key of getting excellence in learning English language in this modern era of technology. Perfection in English languages will help them to grow as a shining star.